Human Factors Training for Ground Crew

They're

Human

Too

Presented
For
ARTEX
Chicago, Illinois
June 2010



Train the
Person to
Avoid the
Error
They Never
Intend to
Make

Presented by Renee Dupont-Adam





Flight Safety Foundation

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Release Date: March 16, 2005

Contact: Rober Vandel, executive vice president (extension 110) Roger Rozelle, director of publications (extension 116)

Airline CEOs Can Save Billions of Dollars by Preventing Ground Accidents at Airports, **FSF Official Says**

"Equipment dam USd \$4 ibillion ocostotof Goings busines," Robert Vandel, executive vice president of Flight Safety Foundation, said during the European Aviation Safety Seminar presented by the Foundation with the European Regions Airline Gost 512 Baif death & injury included (IATA - Flight Rag April 2010)

Vandel said that the Foundation has created the Ground Accident Prevention (GAP) program to collect data for analysis to determine the best practices to prevent airport ground accidents that often involve airport ground vehicles, along with drivers, baggage handlers, maintenance technicians or a a set that fatalities are not common, human errors are the primary cause of damage, injuries and jo

"Thirty billion dollars has been lost by the world airline industry since 2001;" said val. (IATA) are preventable; if effective preventive programs had been in place, nearly half of the industry's losses since (IATA) 2001 might have been eliminated.

rganization is responsible for establishing a safety culture that in 100 departures

w man workers in the airline industry report the highest number of workdays lost swhen where the highest number of workdays lost is when where the highest number of workdays lost is when where the highest number of workdays lost is when where the highest number of workdays lost is a lost of the highest number of workdays lost of the highest number of workdays lost is a lost of the highest number of workdays lost of the highest number of the highest number of workdays lost of the highest number of t

"Data support that aviation in eathrow trainsp2atdamagedshaircraft

airline industry suffered 10 lost workdays per 100 workers," Vandel said.

He said that a recent analysis of 274 ground accidents showed that the average event involving a jettransport

that a recent analysis of zires
50,000.

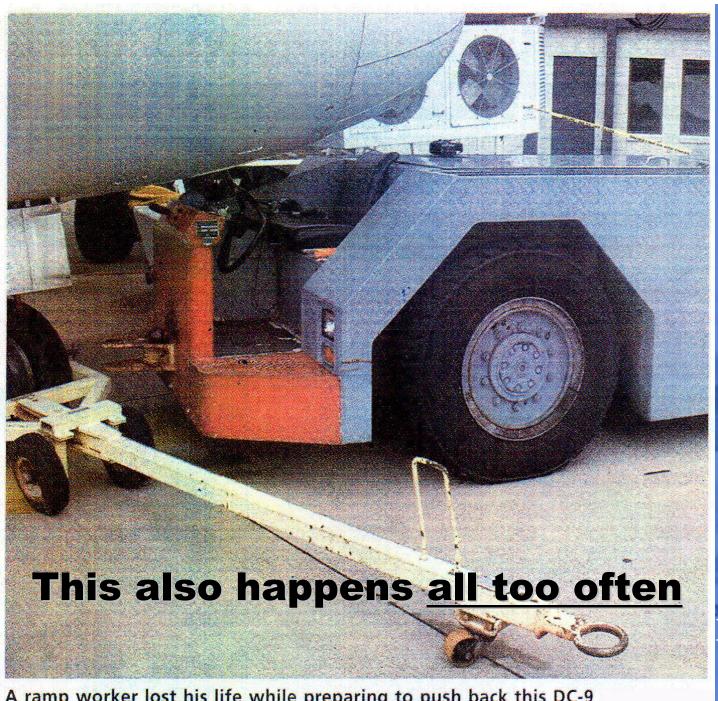
In the increase deductibles were compared to the cost of each the recent analysis of zires and zires are deducted directly trouble industry's so to the (Dupont 2005)

Ave 2.8

**Popt. Labor Statistics)

(IATA 2010)



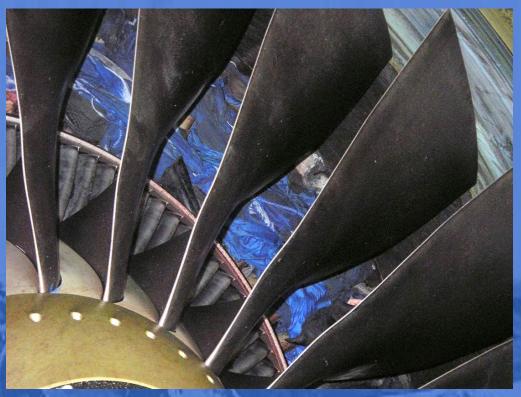


A ramp worker lost his life while preparing to push back this DC-9

Not in WB



To Reduce These Costs

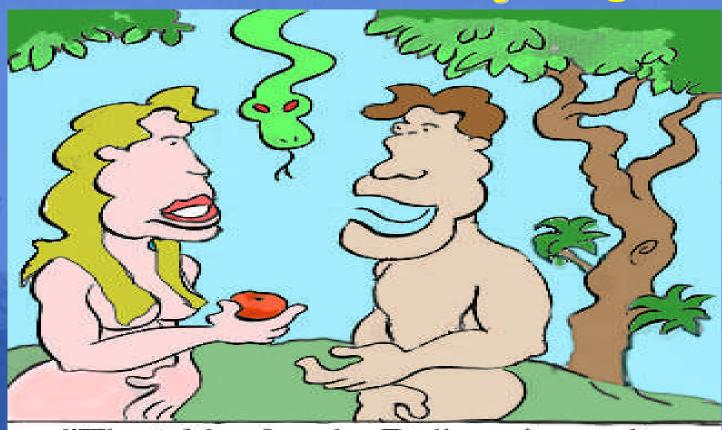


We must train the person on how to avoid the error they never intend to make

With HUMAN FACTORS training



We Humans Have Been Making Human Errors For a Very long Time



"That No Apple Policy doesn't apply to us" Not in WB

And, Sadly, Will Continue To Do So For a Very Long Time



And When These Errors Occur We Say They Were:



"What did you say the signal for STOP was?"



We know:

Over 80% (plus) of our accidents are due to Human Error

These Human Errors are <u>not</u> made on purpose

Many of these errors are made by some of the best and most conscious employees

Thus something must have interfered with that "person's" performance and/or judgment in order for the error to occur



[Ground Crew] errors are not the cause of accidents. The causes are to be found in whatever it was that interfered with the [guilty party's] {performance/judgment} at a critical moment the outcome (result) of which is a [Ground Crew] error

> Jerome Lederer Flight Safety Foundation Adapted by G. Dupont





Where Was Their Common Sense?



Common Sense is Not That Common
And Has Nothing To Do With Not in WB
Human Factors Training

System
Safety

A + B = C

- A. The Human is responsible for most of our accidents
- B. He/she had no intention of making the error, then

C. It makes <u>economic</u> (and common) sense to train that person in how to avoid that error



So Why Don't We Train **Everyone in Human Factors?**

"They" don't want it" "We" can't afford it"





The Real Reason BU 1 Pucky

o one has mandated it





They Don't Want It

What we don't understand, we avoid

But they will want it if:

(a) The material is deemed to be useful



CHAPTER 4

Useful? Aviation Medic	ine – Health and Hygiene
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Viii	Human Performance and Limitations (Rev Q407)

Not in WB





They Don't Want It

What we don't understand, we avoid

But they will want it if:

- (a) The material is deemed to be useful
- **b)** The material has examples that relate to their work
- c) The facilitator believes and is passionate about the material
- ✓ d) The material is interesting
- e) The material has some Fun in it

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They Will Accept And Use The Training IF

- f) It is based on PBL (Problem Based Learning) to the maximum extent possible
- g) It has follow up to help maintain awareness that the training will provide

Follow up can be the following

- 1. Yearly ongoing workshops that build on the previous material as well as review
- 2. Weekly HF news short stories are useful
- 3. A company newsletter devoted to HF
- 4. Daily/weekly tailgate sessions





We Can't Afford It

- You can't afford NOT to do everything you can to avoid an error that could result in the end of your company
- It only takes ONE human error
- For example:





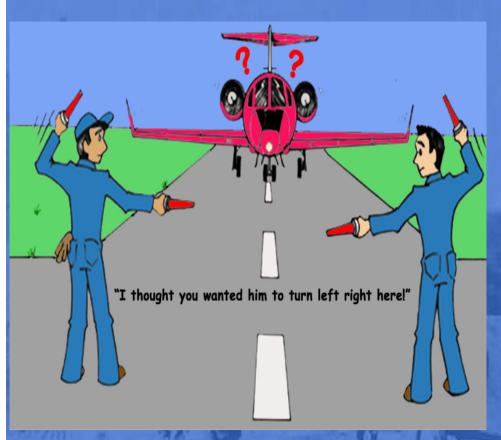
The Test Run - August 1995

- A two day "Human Performance for Ground Crew Part 1" workshop was held
- Based on the maintenance HPIM workshop but modified for Ground Crew
- Invigilators from five major airlines, the military, a union, an airport authority and a training school, participated (24 total)
- Overall final results of all modules were





Chapter 1 –Workshop Outline and Objective



- **✓** The icebreaker chapter
- ✓ This is also the motivator chapter
- ✓ Or why you should stay awake
- **✓** The objective is:

To examine the human role in ground crew operations that cause an aviation occurrence and develop ways to prevent or lessen the seriousness of the occurrence

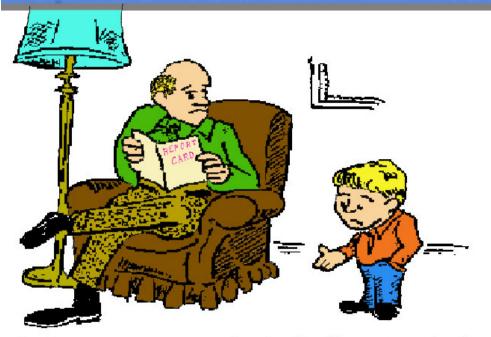
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Chapter 2 -

What Interferes With Our Performance/judgment?



"Well, no, I'm not in the top half. but without people like me there wouldn't be a top half!"

- ✓ Enables the participants to understand why they make mistakes
- ✓ Uses a simple model based on transactional analysis (TA)
- ✓ Is not psyco-babble
- ✓ Can and is often used outside the work environment
- ✓ Many say that it has changed their lives
- Have trained over 8,000 persons and <u>no one</u> has yet to say it was a waste of their time

& Serda

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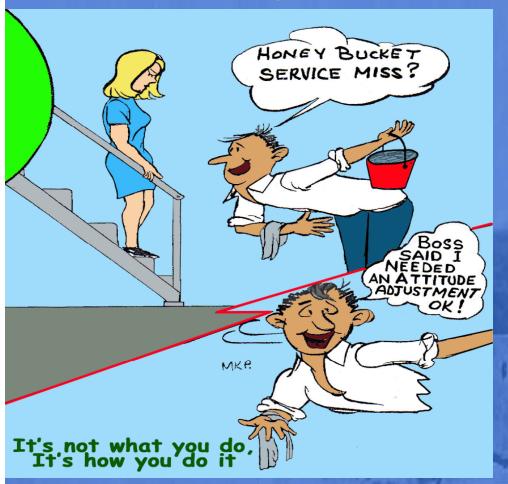
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Chapter 3 –

Behavioural Analysis



- ✓ A simple 20 question quiz with questions that relate to their work environment
- ✓ Uses the categories of Caring, Assertive, Loner and Aggressive
- ✓ Many persons find this the most valued part of the workshop
- ✓ They are able to see their strengths and areas for improvement
- ✓ It also helps them understand other workers behaviour as well

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WB 5



Chapter 4 – **Behavioural Styles - Assertiveness**



"My Mother says that I need to be more assertive So how-M-I- doing so far?"

- ✓ Explains the Dirty Dozen contributing factor, Lack of Assertiveness
- ✓ Develops Safety Nets to avoid errors due to Lack of Assertiveness
- ✓ Builds on the previous chapter Behavioural Analysis
- ✓ Enables the participants to see the balance between Passive and Aggressive

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Chapter 5 -

Characteristics of a Ground Crew



- ✓ List developed by a psychologist familiar with the industry and industry leaders
- **✓** Can promote lively discussion
- ✓ Can be removed if time is short

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Chapter 6 -

Human Factor Errors



What did you say the signal for STOP was?"

- ✓ Covers the Dirty Dozen contributing factors leaving the big four for the second day
- ✓ All include Safety Nets to avoid making the error
- ✓ Other Safety Nets catch the error before it results in an accident
- ✓ The end of day one includes "homework"

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Chapter 7 – Stress Management

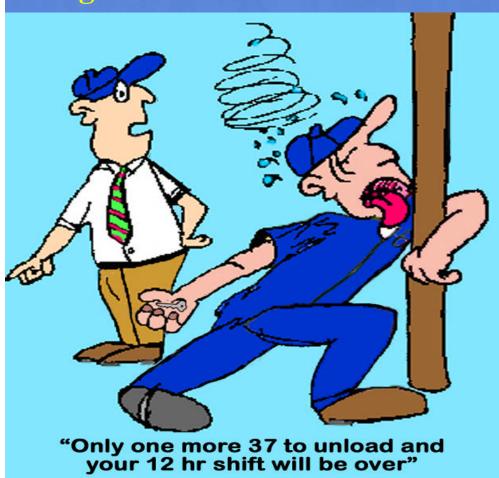


- **✓** One of the big four
- ✓ Is often indicated as having the most value by a participant
- ✓ Often assists them with their personal problems
- ✓ Ties in with Pressure which is simply Stress at work

1 4 14 4 1 2 3 4 5



Chapter 8 – Fatigue

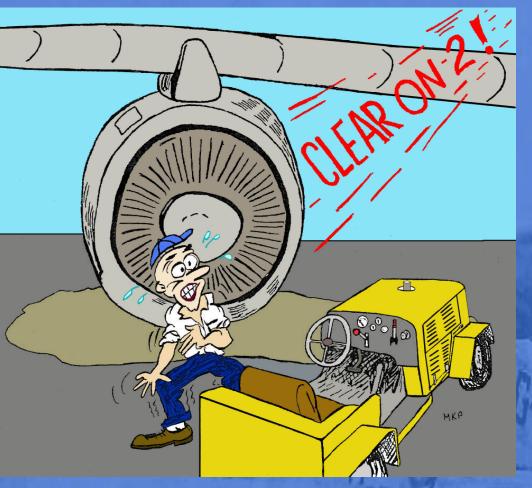


- ✓ The number one contributing factor to human error
- ✓ Has the most time of all the Dirty Dozen spend on understanding it and how to deal with it
- ✓ Includes contributors to Fatigue like dehydration, low blood sugar, etc

5 14 5 3 4 5



Chapter 9 – Lack of Communication



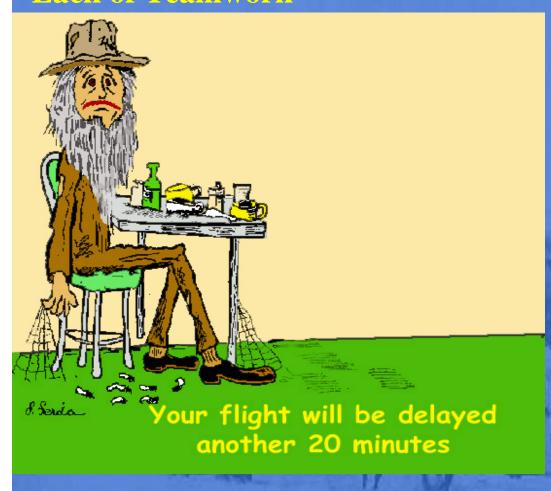
- **✓** Another of the big four
- ✓ Uses a very simple "Mental Pictures must Match" model
- ✓ Provides Safety Nets to ensure that the message did get through

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Chapter 10 – Lack of Teamwork

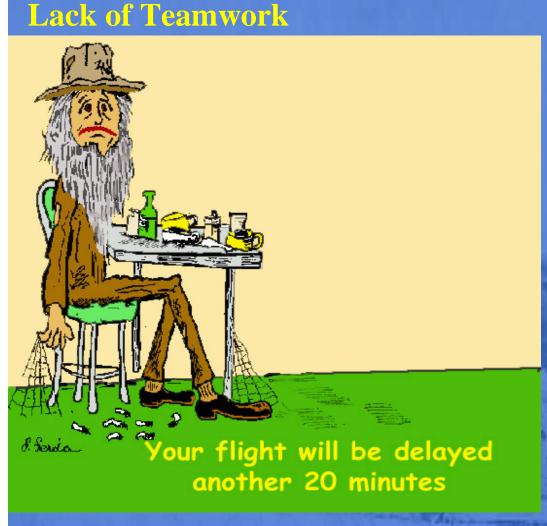


- ✓ Last of the big four but vital to reduce errors
- ✓ Uses a survival exercise to illustrate the value of teamwork
- ✓ The participants are already in teams
- ✓ The results surprise a lot of participants and many label this as the most value
- ✓ It's a lot of fun also

The following is an example of Great teamwork with a successful outcome



Chapter 10 –



- ✓ Last of the big four but vital to reduce errors
- ✓ Uses a survival exercise to illustrate the value of teamwork
- ✓ The participants are already in teams
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- ✓ It's a lot of fun also

9 12

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WB 9



Case Studies



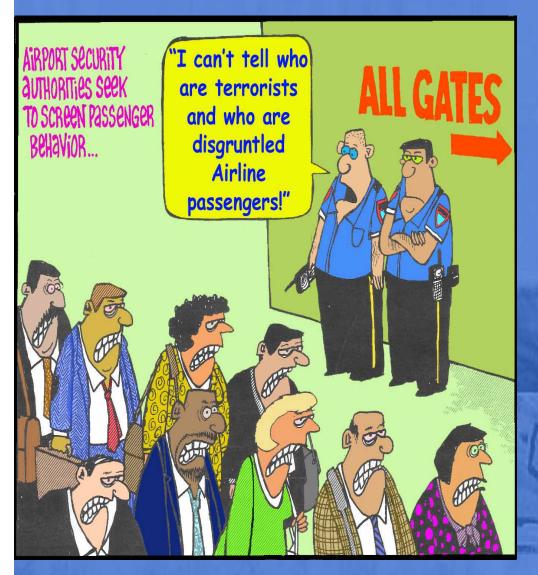
- **✓** Reinforce lessons learned
- ✓ Are "Problem Based Learning" (PBL) at its best
- ✓ Are always popular with the participants
- ✓ Are an effective way of ensuring that the material presented is understood

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The Evaluation



- ✓ Tells you if the training was deemed worthwhile by the participants
- ✓ Question 1 –Scale 1 to 10 rate usefulness of workshop
- ✓ Did it meet the objective?
- ✓ What was of the most value to you?
- ✓ What was of the least value?
- **✓** What should be added?
- What should be deleted?





Follow Ups – Maintaining the Awareness

Six month letter to self brings the awareness

back up

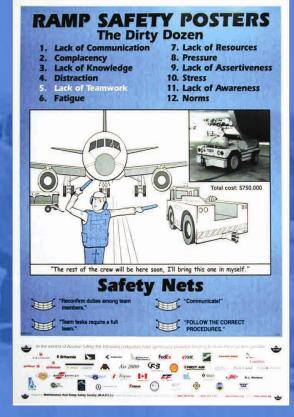
Dat	eHabit to keep you going.
Dea	r
	Having just completed the Human Performance for Ground Crew
	kshop and realizing now that <u>I am the key to safety</u> , I am going
to	
(Sug <u>i</u> book	gestions - Do my homework (talk to my Child every morning), review my work-
and been com dupo	In six months when I receive this letter back, I will do a self audit see just how well I have succeeded and where I should try harder. If I have any thoughts or ideas, which on looking back would have no fhelp to me if it had been included in the workshop I will municate with Gordon Dupont Phone/Fax 604 526-3993 Email antg@system-safety.com. What to h I'm a better communicator now so I'll give him a calification and let him know how I'm doing and that I'm doing my home-k.
Min	e very sincerely
,,,,,,,	tery sincerery
	Vour signature here





Follow Ups – Maintaining the Awareness

Follow up "Dirty Dozen" Safety posters are put up one at a time and changed monthly



To Be Updated





Follow Ups -**Maintaining the Awareness**

Use of decals and reminder cards help keep the awareness level high







MOM'S ADVICE

STOP - Assess the situation. LOOK > Rationally not Emotionally.

- Look at reality
- > What's the worse that'll happen?
- > Can I change the situation?
- How can I best cope?
- LISTEN > To your Rational Mind.
- Has this happened before?
- >- What is the best Rational plan?

 $\underline{\mathbf{ACT}} \rightarrow \underline{\mathbf{NOW!}}$



Repeat advise as necessary

DAD'S ADVICE

- Think positive and positive things will happen to you.
- > If you want perfection, die and go to heaven but that doesn't mean you can't strive
- Anyone can make a mistake but only a fool makes it twice.
- > Anything worth doing is worth doing right.
- Remember when you don't have time to fix it, you will when it fails.
- Change what you can for the better and cope with the rest.

ATTITUDE HELPERS

- → Know your child
- → Control your child
- → Recognize the *child* in others
- Develop an empathy for their *child*



- → Identify pos from neg
- → Accentuate the pos & eliminate the neg
- Discuss and influence the group to change
- Maintain vour standard as a professional

MOM'S ADVICE

STOP +Assess the situation. LOOK -> Rationally not Emotionally.

→ Look at reality. What's the Risk in what I

Mind.

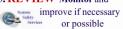
- am doing? Can I change the situation?
- How can I lower the Risk? LISTEN → To your Rational
- Thas this happened before? What is the best Rational
- plan? $ACT \rightarrow NOW!$ Repeat advice as necessary

Risk Management

- 1. IDENTIFY We first have to be Aware
- 2. ASSESS We must analyze the risk

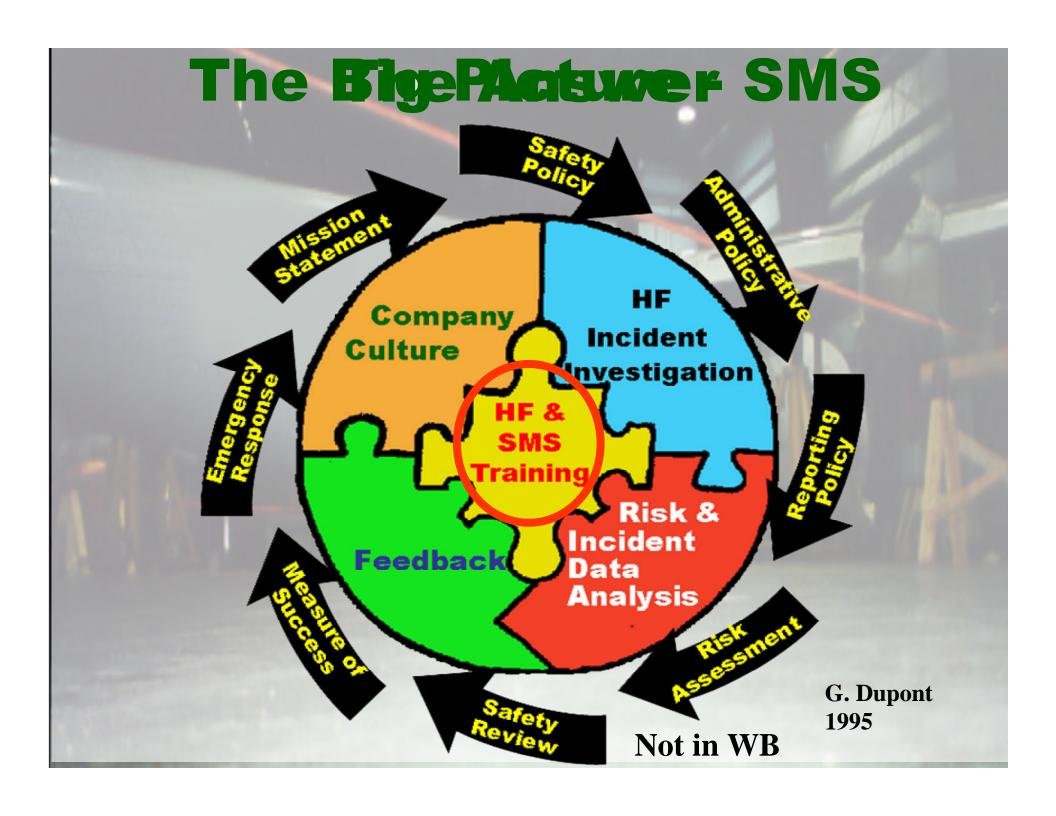
Frequency X Severity - Benefit

- = Risk Quotient
- 3. CONTROL Eliminate or Mitigate the Risk
- 4. IMPLEMENT Someone has to do it
- 5. REVIEW Monitor and





Talk to your child



Ground Crew Are Human Too

And are expected to have high qualifications

EMPLOYMENT OPPORTUNITIES

Ramp Attendant/Refuelers

- Is the customer #1 with you?
- · Are you a positive, up-beat
- Do you have an inner need to do things right in a timely manner? ---- But do it fast before the next aircraft
- Do you insist on working safely and efficiently?
- Are you known for your reliability and dependability?

Air believes in providing the highest level of customer service in the industry. Air is seeking talented line service technicians who believe in providing value-added benefits to our customers and excellent service to our pilots and their aircraft.

Please fax your résumé to schedule a confidential interview with our selection consultants.

That's the person whose bag you are throwing

person? -----Specially when the rain is running down your neck

---While the company insists that you work faster

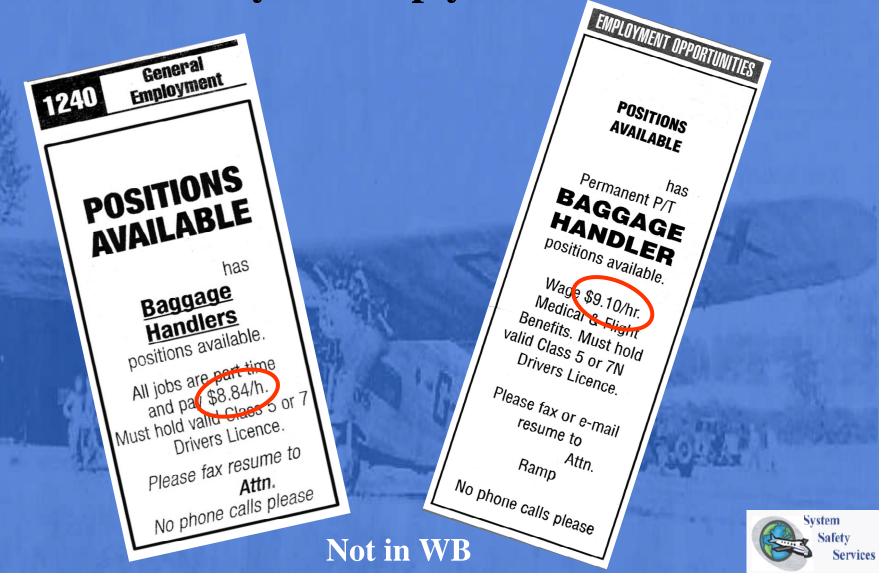
---+Or your pay will be docked

They forgot to mention just how much they were willing to pay for this "talented line service technician"

Not in WB



For which they are amply rewarded



They often work in difficult conditions





• They work with expensive equipment loading and unloading very expensive aircraft





• They are expected to never make a mistake





· But we've never trained him/her how to avoid

making an error





Its about time we did

Not in WB

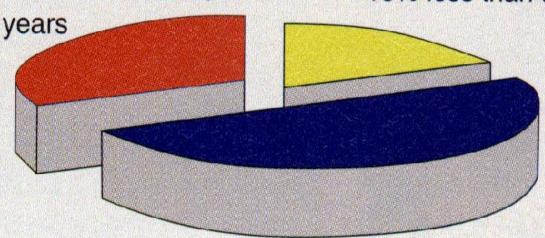


Length of time equipment lasts when operated by employees who remain with the company

< than 1 year

32% lasts over 10

18% less than 5 years



50% 5 to 10 years

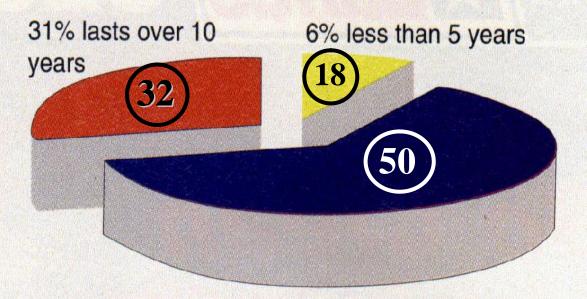
George Prill Chairman – Feb. 1999

Ground Support Equipment Today



Length of time equipment lasts when operated by employees who remain with the company between 1 and 2 years

Less than 5 yrs \12%



5 to 10 years **13%**

Over 10 years \1%

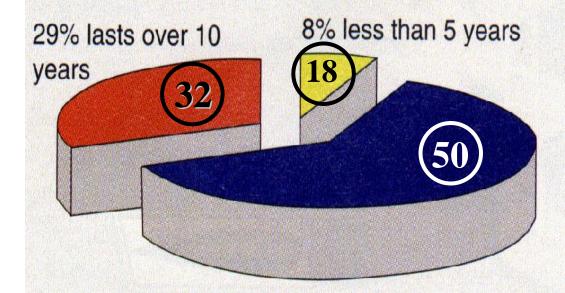
George Prill Chairman – Feb. 1999

Ground Support Equipment Today



Length of time equipment lasts when operated by employees who remain with the company between 3 and 5 years

Less than 5 yrs **10%**



5 to 10 years **13%**

Over 10 years > 3%

George Prill Chairman – Feb. 1999
Ground Support Equipment Today



Length of time equipment lasts when operated by employees who remain with the company

> than 5 years

5% less than 5 years 27% 5 to 10 years

Less than 5 yrs \ \ \ 13%

5 to 10 years

23%

Over 10 years **36%**

68% lasts over 10 years

George Prill Chairman – Feb. 1999

Ground Support Equipment Today



- Y Equipment lasts longer
- ✓ Less money is spent on hiring and training new personnel
- ✓ Productivity is improved with experienced personnel
- ✓ LESS HUMAN ERRORS ARE MADE



For Those Who Don't Know What the Signal For STOP is





Not in WB





No matter how right you are or hard you work, sometimes the Human Error Dragon still wins!

Renee Dupont-Adam System Safety Services

